

# Table of Contents

<b>2</b>	<b>Introduction</b> →
<b>3</b>	<b>It's Your Trash!</b> →
<b>5</b>	<b>Follow That Plastic Bottle</b> →
<b>6</b>	<b>Follow That Plastic Bottle</b> (STUDENT WORKSHEET) →
<b>7</b>	<b>Race to Recycle</b> →
<b>9</b>	<b>Race to Recycle Picture Cards</b> →
<b>13</b>	<b>Making a Model Landfill</b> →
<b>16</b>	<b>Small Bag Bust</b> →
<b>17</b>	<b>Follow the Flow: Recycling Maze</b> (STUDENT WORKSHEET) →
<b>18</b>	<b>Trash It or Recycle It?</b> (STUDENT WORKSHEET) →
<b>19</b>	<b>Where Do Things Come From?</b> (STUDENT WORKSHEET) →
<b>20</b>	<b>Recycle, Reduce, Reuse</b> →
<b>21</b>	<b>Recycling Book List</b> →

EVERY DAY, EACH PERSON IN WISCONSIN THROWS AWAY APPROXIMATELY 4.7 POUNDS OF NON-RECYCLABLE TRASH AT HOME, SCHOOL OR AT WORK. WHERE DOES IT ALL GO AND WHAT HAPPENS TO IT WHEN IT GETS THERE?

# Introduction

## TO EDUCATORS:

Waste, and how we choose to handle it, affects the world's environment—everything that surrounds us—including the air, water, land, plants and man-made things. We need to live in a healthy environment, so that is why waste management is so important. The waste we create has to be carefully controlled to ensure that it does not harm the environment and our health. Recycling items such as aluminum, plastics, paper, used electronics, and food waste is a way we can help with waste management. Keeping these items inside the recycling loop keeps them out of landfills and reduces pollution!

This booklet serves as a supplement to “Keepin’ it in the Loop: A Recycling Activity and Learning Guide for Educators and Students, Grades 4-8,” and includes recycling activities geared towards younger students, from kindergarten to 3rd grade. This guide does not repeat the background information, glossary of terms, and listing of resources found in the original guide (DNR publication number PUB-CE-2003 2007). Please refer to the original guide for that information.

You will find a list of relevant Department of Public Instruction (DPI) Wisconsin Model Academic Standards (WMASs) at the beginning of each activity. The following letters are used to identify the appropriate subject(s): (SC=Science, EE=Environmental Education, SS=Social Studies, M=Math, FCE=Family and Consumer Education).

RECYCLING SAVES NATURAL RESOURCES,



CONSERVES ENERGY, AND CREATES  
LESS ENVIRONMENTAL POLLUTION

